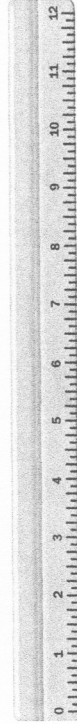


- 2.NBT.A.1A I can show that I understand that a bundle of ten "tens" is called a "hundred".
- 2.NBT.A.1B I can show that I understand the numbers I use when I count by hundreds, have a certain number of hundreds, 0 tens and 0 ones.
- 2.NBT.A.2 I can count to 1,000 by 1s, 5s, 10s and 100s.
- 2.NBT.A.3 I can read and write numbers to 1,000 in different ways.
- 2.NBT.A.4 I can compare three-digit numbers using $<$, $=$, and $>$ because I understand hundreds, tens and ones.

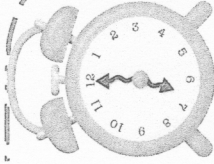
I can use what I know about place value to help me add and subtract.

- 2.NBT.B.5 I can add two-digit numbers.
- 2.NBT.B.5 I can subtract two-digit numbers.
- 2.NBT.B.6 I can add up to four 2-digit numbers.
- 2.NBT.B.7 I can use strategies to add numbers within 1000 and know when to regroup.
- 2.NBT.B.7 I can use strategies to subtract numbers within 1000 and know when to borrow.
- 2.NBT.B.8 I can add and subtract 10 or 100 to any number from 100 to 900 in my head.
- 2.NBT.B.9 I can explain why adding and subtracting strategies work using what I know about place value.



"I Can" Do Math

(Measurement & Data)



I can measure and estimate lengths of objects.

- 2.MD.A.1 I can use different tools to measure objects.
- 2.MD.A.2 I can use two different units to measure the same object and tell how the measurements compare.
- 2.MD.A.3 I can estimate the lengths of objects using inches, feet, centimeters and meters.
- 2.MD.A.4 I can tell the difference in the lengths of two different objects.

I can use what I know about addition and subtraction to understand length.

- 2.MD.B.5 I can use addition and subtraction to solve measurement problems.
- 2.MD.B.6 I can make and use a number line.

I can understand how to tell time.

- 2.MD.C.7 I can tell time to five minutes.
- 2.MD.C.7 I can use a.m. and p.m. in the right ways.

I can count money.

- 2.MD.C.8 I can count money to help me solve word problems.

I can understand how information is shared using numbers.

- 2.MD.D.9 I can make a table to organize information about measurement.