

"I Can" Do Math**(Operations & Algebraic Thinking)****I can write and solve problems using addition and subtraction.**

- 2.OA.A.1 I can use strategies to solve addition word problems. (within 100)
- 2.OA.A.1 I can use strategies to solve subtraction word problems. (within 100)

I can add and subtract any numbers from 0 to 20 in my mind.

- 2.OA.B.2 I know my addition facts.
- 2.OA.B.2 I know my subtraction facts.

I can work with equal groups of objects to help me start to understand multiplication.

- 2.OA.C.3 I can group objects to tell if a number is odd or even.
- 2.OA.C.3 I can write a number sentence to show how adding two of the same number will equal an even number.
- 2.OA.C.4 I can use addition to help me figure out how many objects are in an array.
- 2.OA.C.4 I can write a number sentence to show the total number of objects are in an array.

"I Can" Do Math**(Numbers & Operations in Base Ten)****I can understand place value.**

- 2.NBT.A.1 I can understand and use hundreds, tens and ones.

I can figure out what words mean and use them in different situations.

- L.2.4 I can figure out what words mean by using the strategies I know and by thinking about what I have read.
- L.2.4A I can use context clues to help me understand new words.
- L.2.4B I can use prefixes that I know to help me understand new words.
- L.2.4C I can use root words to help me understand new words.
- L.2.4D I can use the meanings of the two smaller words in a compound word to make a prediction about what it means.
- L.2.4E I can use glossaries, dictionaries or the internet to help me find the meanings of new words.
- L.2.5 I can figure out how words are related and how their meanings might be alike.
- L.2.5A I can find real-life connections between words and the way they are used. (foods that are spicy or juicy)
- L.2.5B I can tell the difference between similar verbs. (toss, throw, hurl)
- L.2.5B I can tell the difference between similar adjectives. (thin, slender, skinny, scrawny)
- L.2.6 I can use the new words I learn in different ways to show that I know what they mean.

