

"I Can" Read

(Reading - Foundational Skills)

I can read words by using what I know about letters and sounds.

- RF.2.3 I can show what I have learned about letters and sounds by figuring out words.
- RF.2.3A I can read long and short vowels correctly in words.
- RF.2.3B I can spell and read vowel teams.
- RF.2.3C I can read longer words with long vowel sounds.
- RF.2.3D I can read words with prefixes and suffixes.
- RF.2.3E I can find words that don't follow normal spelling rules, but are common.
- RF.2.3F I can read second grade words that aren't spelled the way they sound.

I can read and understand books at my level well.

- RF.2.4 I can read and understand books at my level well.
- RF.2.4A I can read and understand second grade books.
- RF.2.4B I can read second grade books aloud like a teacher would read them.
- RF.2.4C I can stop when I am reading and fix words that I mess up or don't sound right.

"I Can" Read Fiction

(Reading - Literature)

I can read, understand and tell about fiction.

- RI.2.1 I can ask and answer who, what, where, when, why and how questions to show that I understand stories.

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- RL.2.2 I can remember and tell different kinds of stories and share what the author is trying to teach.

RL.2.3 I can describe how characters in a story react to important events in the story.

RL.2.4 I can tell how words in stories, poems or songs can give them rhythm and help people understand them better.

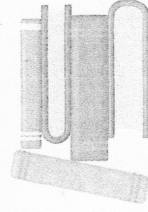
RL.2.5 I can describe how a story is written including the important parts of a beginning and an ending.

RL.2.6 I can show that I know the characters in a story by telling about them or by using different character voices when I read aloud.

RL.2.7 I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story.

RL.2.9 I can tell how two or more tellings of a story can be the same and different.

RL.2.10 I can read and understand second grade stories and poems by myself.



"I Can" Read Nonfiction

(Reading - Informational Text)

I can read, understand and tell about nonfiction.

RI.2.1 I can ask and answer who, what, where, when, why and how questions to show that I understand nonfiction.

RI.2.2 I can tell the main idea of a piece of nonfiction, including the focus of important paragraphs.

RI.2.3 I can make connections between different events in history.

RI.2.3 I can make connections between different science ideas.

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